



Durga Secondary School Nepal



USD 73,000
A new building, 10 classrooms
287 students impacted

The Beginning

In 2017, when we started the project at Durga Secondary School in Taplejung, Nepal, **the worn-out classrooms were an unhealthy learning environment for the public schools' 287 students.** The School buildings' terrible condition had students and teachers worried about the potential catastrophic consequences in case of another earthquake such as they experienced in 2014.

Community Celebration

On the 22nd October 2019 the opening of Durga Secondary School could be celebrated with a ceremony where Human Practice Foundation and the donors were present. The teachers and students at the school no longer have to worry about their safety at school premises and can instead focus their attention on creating an inclusive and joyful atmosphere for learning and teaching.

The teachers' and students' dedication to the school and the support from the local community has been decisive in creating an impact at Durga Secondary School. The project was completed at a cost of USD 73,000 including all construction work and facilities.

Full School Transformation

At Durga we built a new school with 10 new classrooms in only 10 months. We further installed a playground, a library, a computer lab, a science lab, a kitchen and provided the children with toilets and school equipment. A programme for improving the educational quality continues to run at the school.

The initiatives and new facilities at Durga Secondary School are already showing great results. Attendance is higher than ever and the dropout ratio is down to 13%. After this great start, we expect the positive development to continue going forward.



Attendance is higher than ever and the dropout ratio is down to 13%

Local Mobilisation

Our local project team in Taplejung, Nepal works closely with the schools to secure a strong presence locally. By being present at the schools the team can monitor all activities and ensure that the actions taken have the intended impact of creating a strong foundation for the teachers ability to deliver quality education.

When supporting the management, teachers and students, we believe it is important that they are given the opportunity to identify their own challenges and solutions. We see ourselves as facilitators of this process. Our local education team is working daily in the field, visiting the projects, checking and monitoring progress and collecting data and testimonials as well supporting and encouraging the local communities in which we operate.

To ensure our impact at Durga Secondary School our local team had in-depth conversations with the school management and students about their new building and facilities, which confirmed the impact of our efforts.

Testimonial of the Head Teacher, Padam Sendang

The Head Teacher at Durga Secondary School showed great motivation and enthusiasm for creating improvements. Today, he expresses his profound gratitude for the building that ensures the teaching staff and students safety as well as a learning environment that enables children's ability to remain engaged during class as follows:

“The new school building we got is now built with proper technical guidance and is earthquake resistant so that we no longer have to fear any significant damage if natural disaster occurs. The rooms are more spacious and well lighted inside. Now we have more students in each room and proper classrooms where they can see and understand better.”





The Importance of Good Public Schools

This is Niruta. She is 14 years old and studies at Durga Secondary School. Niruta's father is a farmer and her mother is a teacher for grade 1 at her school. Her family mostly lives from self-produced products and Niruta's mother's salary is fully used to cover the education of her younger sister, who attends a private school. The parents believe graduation from the private school may give at least one of their children better future prospects.

By supporting public schools in Taplejung District in Nepal Human Practice Foundation is determined to provide the same level of education to all children from the region.

Parents should not feel forced to make impossible choices between their children that can have far-reaching consequences for their future prospects. Therefore, we remain committed to strengthening the foundation for a strong public school system to the greatest benefit for the children.

Meet the Students at Durga Secondary School

Gulsan Pradhan who is a student in grade 12 at Durga highlighted the following about her new school building and facilities

“Initially the old school block was not sufficient for students. We had days where we used to study in open sky outside fields. Now we have a well facilitated school with a science lab, a computer room & a library.”

Likewise, Binita Tamang who is a student in grade 10 stated as follows:

“We are very much grateful to the wonderful donors that did a wonderful job in building this new school. No words can describe the contribution they have done in uplifting of quality education in this remote area where education & infrastructure were at minimal conditions.”

